

Mrs. Phillips' Weekly Focus October 22-26, 2018



This is Red Ribbon Week. Red Ribbon Week honors the memory of Enrique Camarena, a DEA agent, who was tortured and killed in Mexico. We use this week to become aware of the pitfalls of drugs and what they can do to your body and your life. We will celebrate each day by wearing special clothing. Your child may participate if he/she wishes. Monday we will team up against drugs by wearing your favorite team gear. Tuesday we promise not to get tied up in drugs and wear a tie to school. On Wednesday we won't get mixed up in drugs and wear mismatched clothing. Thursday we will dare to be heroes and say no to drugs - wear your favorite superhero shirt. And on Friday we'll be "red"y for good choices and wear red to school!

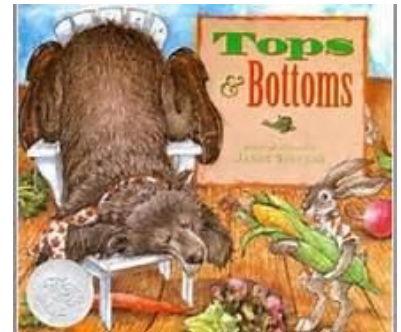
Reading: Standards: 3.RF.5, 3.RN.1, 3.RN.2, 3.RN.4, 3.RV.2,

Theme of the week --How do people and nature interact?

U2W4 Tops and Bottoms

This is a fantasy story where animals try to find a fair solution. Students will work on making predictions and the author's purpose.

Tested Vocabulary: bottom, crops, partners, lazy, wealth, clever



Phonics Skill: three letter blends

On Wednesday we will have a **comprehension quiz** (on the computer) over the story we read as homework on Monday night. On Friday we have a **weekly assessment** (on the computer) over the drawing conclusion and other skills covered this week, and we will also have a multiple-choice **vocabulary quiz** on Friday.

Spelling (LA Standard 3.W.6.2)

The Spelling List 10 includes words that have three letter blends at the beginning of them.. The list was distributed Friday, the 12th. There will be a **trial test** on Wednesday and a **final test** on Friday. If a student gets 100% on the trial test, he/she is excused from taking the final test. Most students have words 1-20 on their list. A few students have five additional words. The list is available on the parent information page under spelling lists.

English (LA Standard 3.W.6.1)

This week's grammar skill focuses on singular possessive nouns. This week and next (plural possessive nouns) are two of the most difficult so far. Students will be able to identify, spell, and correctly use singular possessive nouns. There will be a **quiz** on Friday.

Singular Possessive Nouns

To show that one person, place, or thing **owns something**, use a singular possessive noun.

Add an **apostrophe and the letter s ('s)** to a singular noun to make it possessive (show ownership).

Singular Noun

The **bear** slept all day.

Singular Possessive Noun

The hare did not like the **bear's** laziness.

Math (Math Standards 3.DA.1)

On Friday we will have the x 9 test.

Monday - Review Topic 7 pages 389-390

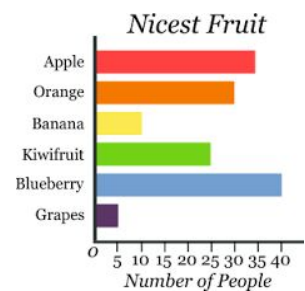
Study guide for test will come home

Tuesday - Math Enrichment Day and Number Tile Mysteries

Wednesday - Topic 7 test

Thursday - Topic 4-1 Relating Multiplication and Division
page 169-174

Friday - x9 Test Topic 4-2 Use Multiplication to Divide with 2, 3, 4, and 5
pages 175-180



Vocabulary: picture graph, tally chart, bar graph, data, ket, scale, frequency table, survey,

Social Studies Studies Standards 3.1.6, 3.2.1, 3.2.2, .3.2.3, 3.2.4, 3.2.6, 3.4.2



We will continue to work with government. We finish up Federal government and begin state government.

Vocabulary: President, Vice President, Senator, Representative, Governor,