

Mrs. Phillips' Weekly Focus October 29 - November 2, 2018

Our fall party will be Wednesday (10/31) at 1:45 - No costumes please!

Beginning Thursday, November 1st Mrs. Ladd will be subbing for the class until I return after Thanksgiving. If you need to reach me, the quickest way will be through remind. I will check my emails a couple of times a day. I have prepared all the lessons for her to teach. I will continue to try to post pictures and information that she sends me!

Reading: LA Standards 3.RF.5, 3.RN.1, 3.RN.23.RN.3, 3.RV.1.3,RV.2,3.W.1, 3.W.3

Theme of the week --How have plants and animals adapted to solve problems?

Homework will be assigned Monday, Tuesday, and Thursday and will need to be signed by a parent (or responsible adult).



U2W5: Amazing Bird Nests (pages 342-353) This is an expository text piece with real information about real birds. Students will work on finding the main idea and supporting details.

Tested Vocabulary: bill, goo, hunters, material, platform, tons, twigs

Amazing Words (words that are good to know and expand our vocabulary, but are not tested): disguise, spine, vital, moisture, burrow, evaporate, dormant, concoction, extreme, nutrient

Phonics Skill: consonant digraphs

We will have a comprehension quiz on Wednesday and a Vocabulary quiz on Thursday.

Spelling LA Standard 3.W.6.2

The Spelling List 11 is over words with consonant digraphs (/sh/, /th/, /ph/, /ch/, and /ng/). The list was distributed Friday, the 26th. There will be a **trial test** on Wednesday and a **final test** on Friday. If a student get 100% on the trial test, he/she is excused from taking the final test. Most students have words 1-20 on their list. A few students have five additional words. You can find a copy of the list on the parent information pages under Spelling Lists.

English LA Standard 3.W.6.1

This week's grammar skill focuses on plural possessive nouns. Students will be able to identify and correctly use both singular and plural possessive nouns. There will be a **quiz** on Friday. The following week will be a review of nouns and then we will move on to verbs. We are also working on writing a complete paragraph with a topic sentence and supporting details.

Plural Possessive Nouns

To show that **more than one person, place, or thing owns something**, use a **plural possessive noun**.

Add an **apostrophe (')** to plural nouns that end in **-s, -es, or -ies** to make them possessive (show ownership).

Plural Noun Birds build their own nests.

Plural Possessive Noun Birds' nests are different from one another.

To make **irregular plural nouns possessive** add an **apostrophe and the letter s ('s)** to make it possessive (show ownership).

men men's boots children children's books

Math: Math Standards 3.C.3, 3.C.4, 3.C.5, 3.C.6, 3.AT.2, 3.AT.5, 3.AT.6

Monday - Topic 4 Lesson 3 - Use Multiplication Facts to Divide 6 & 7
pages 181-184 together, pages 185-186 homework

Tuesday -Enrichment (Market Math) and Tile Mysteries

Wednesday - Slide and Climb Multiplication and Division Game

Thursday- Topic 4 Lesson 4 - Use Multiplication to Divide 8 & 9
pages 187-190 together, pages 191-192 homework

Friday - Multiplication Test over x Monsters (a mixed fact test)
Topic 4 Lesson 5 Multiplication Patterns
pages 193-196 together, pages 197-198 on own

Vocabulary: dividend, divisor, quotient, fact family

Science: Science Standards 3.ESS.1, 3.ESS.2

We will begin our study of weather. We will focus this week on the water cycle.

Vocabulary:

Water cycle, weather, climate, atmosphere, precipitation, severe weather

