

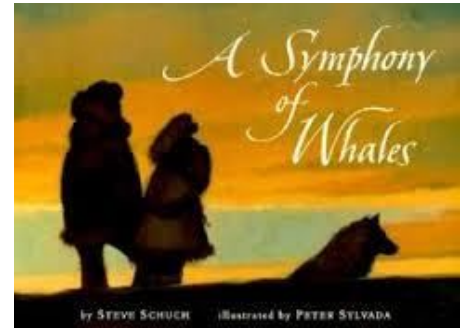
Mrs. Phillips' Weekly Focus January 7th - 11th, 2019

I am sending home a snow day extra credit package on Thursday. If we have a full day off school for a snow day, you can earn a little extra credit in math and/or reading. It is also on the parent information page of our class Weebly site.

Reading: Standards: 3.RF.5, 3.RN.1, 3.RN.2, 3.RN.4, 3.RV.2,

Theme of the week --How can people help animals in danger?

Homework will be assigned Monday, Tuesday, Wednesday, and Thursday, and will need to be signed by a parent (or responsible adult).



U3W4: A Symphony of Whales (pages 476-491) This is fictional piece of writing. Students will work on the skill of generalizing.

Tested Vocabulary: anxiously, bay, channel, blizzards, chipped, melody, supplies, surrounded, symphony

Phonics Skill: suffixes: -ly, -ful, -ness, -less

We will have an open book **comprehension quiz** over the story on Wednesday and a **vocabulary quiz** on Friday. There will also be a **weekly assessment** over all the weekly skills on the computer on Friday.

Spelling Standard 3.W.6.2

This week's spelling list deals with the suffixes -ly, -ness, -less, and -ful. The list was distributed Friday, the 5th. There will be a **trial test** on Wednesday and a **final test** on Friday. If a student get 100% on the trial test, he/she is excused from taking the final test. Most students have words 1-20 on their list. A few students have five additional words. The word list can be accessed on the parent information page under spelling lists.

English Standard 3.W.6

This week we continue studying verbs. The focus for the week is on verb tense. Students will be able to find verbs in sentences and correctly identify the verb tense. There will be a **quiz** on Friday. This week's Grammar rule is to the right.

We will also work on a narrative writing that will be graded.

Present, Past, and Future Tenses

Verbs show when an action takes place. This is called tense.

Present-tense verbs tell what is happening now, in the present.

- To make most present-tense verbs agree with a singular subject, **add -s to the verb.**

Present Tense A fish jumps out of the pond.

Past-tense verbs tell what happened in the past.

- Most past-tense verbs are formed by **adding -ed to the verb.**

Past Tense The boy pulled the fish in on a line.

Future-tense verbs tell what will happen in the future.

- **Add will to a verb** to make it show future-tense.

Future Tense The boy will toss the fish back in the water.

REMEMBER

- When a verb ends with e, drop the e before adding -ed: closeclosed
- When a one-syllable verb ends with one vowel followed by a consonant, double the final consonant before adding -ed: hopped
- When a verb ends with a consonant followed by y, change the y to i before adding -ed: crycried

Math: Standard 3.M.2

This coming Friday's timed division test will be over the **dividing by 3** facts.

Monday - IN 3 - Counting Bills and Coins

Pages IN 19-22 together Assignment pages IN 23-24

Tuesday - More practice counting Bills and Coins

In class paper done for a grade

Wednesday - IN 4 - Measuring Length

Pages 25-28 together Assignment 29-30

Thursday- More practice measuring

Inclass paper done for a grade

Friday -

5 minute dividing by 3 test

IN 6 - Measuring Temperature

Pages 37-44 done in class

Vocabulary: dollar sign, decimal point, cent sign, inch, ruler, thermometer, degrees Fahrenheit, degrees Celsius



Science: Standard 3.PS1

We will begin the semester learning about force and motion. Over the course of the week we will cover pages 8-14 and take a computer Quick Check over Lesson 1.

Vocabulary: force, motion, speed

