

Mrs. Phillips' Weekly Focus January 14-18, 2019



Hopefully we will not have a day off school for snow before the 21st. If we **do not have to miss any days by January 21st**, we will have a day off school to honor Martin Luther King Jr. If we do miss any days, we will be in school on Monday the 21st. We will spend a little time later in the week to learn a bit about Martin Luther King Jr.

A scholastic book order came home last week. You can order online with a credit card (scholastic.com/bookclubs - Class code GTQV7) or send a check payable to Scholastic Book clubs. Orders are due January 25th.

Reading: LA Standards 3.RF.5, 3.RN.1, 3.RN.23.RN.3, 3.RV.1.3,RV.2,3.W.1, 3.W.3

Our story this week is *Around One Cactus*. Homework will be assigned Monday through Thursday, and will need to be signed by a parent (or responsible adult).

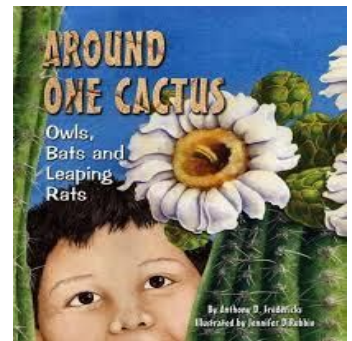
U3W5: Around One Cactus (pages 510-527) This is nonfiction piece of writing. Students will work on the skill of cause and effect.

Tested Vocabulary: incredible, lofty, search, stinging, survivors, topic, unseen, waterless

Amazing Words (*words that are good to know and expand our vocabulary, but are not tested*): origin, appreciate, relationship, birch, centipede, dew, behold, cedar, border, preserve

Phonics Skill: consonant patterns with silent letters(wr, kn, gn, st, mb)

We will have an open book **comprehension quiz** over the story on Wednesday and a **vocabulary quiz** on Thursday There will also be a **weekly assessment** over all the weekly skills on the computer on Thursday..



Spelling LA Standard 3.W.6.2

The Spelling List 17 deals with consonant patterns with silent letters in them The list was distributed Friday, the 11th. There will be a **trial test** on Wednesday and a **final test** on Friday. If a student get 100% on the trial test, he/she is excused from taking the final test. Most students have words 1-20 on their list. A few students have five additional words. The lists can be found on the Parent information page under Spelling Lists.

English LA Standard 3.W.6.1

This week we continue studying verbs. The focus for the week is on verb tense of irregular verbs.

Students will be able to identify and correctly use irregular verb tense.

There will be a **quiz** on Thursday.

This week's Grammar rule is here.

Next week will be the review week and we will have a **test** over all the verb related rules we have studied next Friday.

Irregular Verbs

Usually you add **-ed** to a verb to show **past tense**.

Irregular verbs do not follow this rule. Instead of having **-ed** forms to show past tense, **irregular verbs change to other words**.

Irregular Verb Chart

<u>Present Tense</u>	<u>Past Tense</u>	<u>Past Tense with has, have, had</u>
begin	began	(has, have, had) begun
do	did	(has, have, had) done
find	found	(has, have, had) found
give	gave	(has, have, had) given
go	went	(has, have, had) gone
run	ran	(has, have, had) run
see	saw	(has, have, had) seen
take	took	(has, have, had) taken
think	thought	(has, have, had) thought
wear	wore	(has, have, had) worn

Math: Standards 3.3.M.5, PS.1, PS.2, PS.7

The dividing by 4 test will be Friday (1/18). This week we will begin learning about area.

Monday - Topic 6-1 Covering Regions

pages 301-304 done together in class

Pages 305-306 as homework

Tuesday - Topic 6-2 Nonstandard Units

pages 307-310 done together in class

Pages 311-312 as homework

Wednesday - Topic 6-3 Standard Units

pages 313-316 done together in class

Pages 317-318 as homework

Thursday - Topic 6-4 Area a Squares and Rectangles

pages 319-322 done together

Pages 323-324 as homework

Friday - Group work on Area of Squares and Rectangles

Vocabulary: area square unit, unit square, estimate

Science: Standard 3.PS1

We will continue learning about force and motion and will have a quiz on Friday. The quiz will be open book. There will be a study guide coming home on Wednesday.

Vocabulary: force, speed motion, position, variable, constant, friction, magnetism, gravity, mass, weight