

Mrs. Phillips' Weekly Focus August 13th-17th, 2018

Thanks for hanging in there last week. I know it was an adjustment for us all. What happened to the summers of our childhoods? You will notice that some of the things we are doing this week are the same as last week. That is because we spent a LOT of time trying to get our technology to work! Frustrating for the kids - they want to be on the Chromebooks. Frustrating for the teacher I want to be able to use it! Hopefully this week will go better. We also began the new math series last week. It is HARD! The amount of material that we are expected to cover in one day is overwhelming (for both the students and teacher). Consequently, we did not get to Social Studies very much. I will try to fit in some Social Studies this week, but math will take priority! Kids may come home with social studies written on their weekly assignment sheet, but we may not get to it each day. Please be flexible.



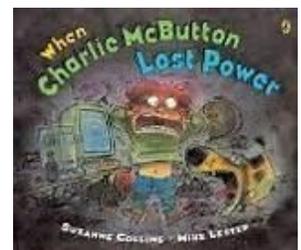
School pictures will be taken on Friday.

Reading (LA Standards 3.RF.5, 3.RN.1, 3.RN.23.RN.3, 3.RV.1.3,RV.2,3.W.1, 3.W.3)

Homework is generally assigned Monday through Thursday, and almost always has something for the parent to sign that shows the student completed the homework. Monday students will read the story and an adult will need to sign the bookmark. It will have page numbers, vocabulary, and areas of focus on it - those extra things are for your information only. On Tuesday there is usually a Sleuth page. This week we are doing the Sleuth together in class so the kids understand what to do. This page has a short reading and a few questions. Wednesday and Thursday are generally short reading pieces (less than one page), both of which an adult should sign.

U1W1: When Charlie McButton Lost Power (pages 28-45) This is a narrative poem. Students will work on the literary elements of setting, characters, and plot.

Tested Vocabulary: bat, battery, blew, fuel, term, vision



Amazing Words (words that are good to know and expand our vocabulary, but are not tested): reject, cringed, reaction, plentiful, physical, suitable, appetizing, grit

Phonics Skill: Homonyms (words that sound alike but have different meanings - sale/sail)

On Wednesday we will have a **comprehension quiz** over the story we read as homework on Monday night. On Friday we have a **quiz** over the literary elements of setting, character and plot and a **vocabulary quiz**.

Spelling (LA Standard 3.W.6.2)

The Spelling List 1 is over two syllable, short vowel words. Students will focus on the vc/cv pattern and learn where to split two syllable words. The list was distributed last Friday. There will be a **trial test** on Wednesdays and a **final test** on Fridays. If a student get 100% on the trial test, he/she is excused from taking the final test.

You can find that list on the parent information page of the website under Spelling.

English (LA Standard 3.W.6.1)

This week's grammar skill is on complete sentences. Students will distinguish between a complete sentence and a sentence fragment. Students will be able to write a complete sentence with correct capitalization and end marks. There will be a **quiz** over complete sentences on Friday.

A **sentence** is a group of words that expresses a complete thought. It begins with a capital letter, and ends with an end mark.

End Marks

. period ? question mark ! exclamation point

A **Sentence Fragment** is a group of words that does not express a complete thought.

Math (Standards 3.AT.2, 3.AT.4, 3.C.2),

Monday - Introduction to Multiplication
Begin one minute tests

Look for information on Monsters!

Tuesday - Introduction to Topic 1 - Understanding Multiplication and Division
pages 1-2

Wednesday - Lesson 1-1 Introduce multiplication (repeated addition) pages
7-10 together pages 11-12 independently

Thursday - Lesson 1-2 Multiplication on a number line
pages 13-16 together pages 17-18 independently

Friday - Lesson 1-3 Arrays and multiplication
pages 19-22 together pages 23-24 independently

Vocabulary this week: multiplication, equal groups, product, factors, unknown, equation, array, number line, column, row, division, commutative property

Social Studies (Standard 3)



Students will learn about maps and globes. Students will have review of cardinal and intermediate directions and then continue our focus on continents. There will be a **quiz** on continents and oceans on Friday (with a small section on directions on the compass rose). Students will be given the names of all the continents and oceans and have to correctly label them on a map.

Again, all this may go by the wayside, depending on how well we adjust to math!

Vocabulary: North America, South America, Europe, Asia, Australia, Africa, Antarctica, continent, country, ocean, Pacific Ocean, Atlantic Ocean, Indian Ocean, Arctic Ocean, cardinal direction, intermediate direction, compass rose, north, south, east, west, northeast, southeast, southwest, northwest.