



## Mrs. Phillips' Weekly Focus April 16th-20th, 2017

No School on Monday.

We take our practice ILEARN test on the computer this week.  
On Friday we will have a music convocation from the High School

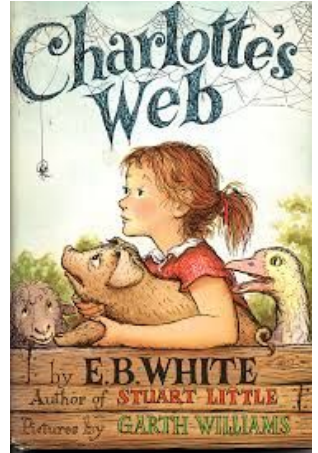
**Reading:** (Standards 3.RF.5, 3.RI.2, 2.RL.3, 3.RL.4, 3.RV.2, 3.RV.3, 3.W.6)

This week we will continue reading the novel *Charlotte's Web*. All reading and work will be done at school. Each day we read a chapter and complete an activity about that chapter. This week we will read chapters 9-12. On Tuesday there will be an online quiz over chapters 6-9. Please encourage students not to watch the movies (there are three versions), as they do not follow the book and could negatively affect how they answer comprehension questions.

*Vocabulary:*

Chapters 6-9 *lair, hoisted, neglected, conspiracy, hysterics, delectable, vaguely*

Chapters 10-12 *gullible, miracle, distinct, miraculous, destiny*



**English:** (LA Standard 3.W.6.1)

The Grammar rule this week is about adverbs that compare. There will be a grammar quiz on Friday.

**Spelling:** (LA Standard 3.W.6.2)

This week's spelling list (#28) deals with the spellings ei and eigh. Most students have the 20 words, some have a shortened list of 15 and some have an extended list of 25. There will be a pretest on Wednesday and a final test on Friday. The list is also available on the parent page under "Spelling Lists"

### Adverbs That Compare

An **adverb** is a word that can tell *when*, *where*, or *how* something happens. **Adverbs describe verbs**. The *comparative form* of an adverb uses *-er* to compare **two actions**.

That baker's cakes rise **high**.

That baker's cakes rise **higher** than Mr. Lee's cakes.

That baker's cakes rise **highest** of any cakes.

Most adverbs that end in *-ly* use **more** and **most** to make comparisons.

Tom ate breakfast **slowly**.

Tom ate breakfast **more slowly** than Alison.

Tom ate breakfast **most slowly** of all the children.

## Math:

Monday - No School

Tuesday - Topic 16-5 Same Perimeter, Different area    pages 871-876  
Study guide will come home for test on Friday

Wednesday ILEARN Practice

Thursday- JellyBean Math with Miss Emily

Friday - **Test over topic 16**

## Science: (Standards 3.LS.1, .3.LS.2, 3.LS.3)

We will begin studying plants.

Vocabulary: nutrients, roots, stem, leaf, flower, seed, reproduce, life cycle

