

Mrs. Phillips' Weekly Focus August 20th - 24th, 201



This week we will start our beginning of the year NWEA testing. We will take the math portion on Wednesday, the reading portion on Thursday, and the Language Arts portion on Friday. These tests will be used as a baseline for growth, and will help teachers group students when working with only a few at a time.

Reading: (LA Standards 3.RF.5, 3.RN.1, 3.RN.23.RN.3, 3.RV.1.3,RV.2,3.W.1, 3.W.3)

Homework is generally assigned Monday - Thursday, and almost always has something for the parent to sign that shows the student completed the homework. Monday students will read the story and an adult will need to sign the bookmark. It will have page numbers, vocabulary, and areas of focus on it. On Tuesday there is usually a Sleuth page. This page has a short reading and a few questions. Wednesday and Thursday are generally short reading pieces (about one page).



U1W2: What About Me? (pages 64-77) This is a fable. Students will work on the literary element of sequencing.

Tested Vocabulary: carpenter, carpet maker, knowledge, marketplace, merchant, plenty, straying, thread

Amazing Words (words that are good to know and expand our vocabulary, but are not tested): barter, peddler, expensive, obvious, mania, worthless, plenty, straying, thread

Phonics Skill: Compound words

On Wednesday we will have an open book **comprehension quiz** over the story we read as homework on Monday night. On Friday we have a **weekly assessment** over the sequencing and other skills covered this week, and we will have a multiple-choice **vocabulary quiz**. All three of these are taken on the computer.

Spelling (LA Standard 3.W.6.2)

The Spelling List 2 is over plural nouns. Students will focus on plural nouns and how to make them. The list was distributed last Friday. There will be a **trial test** on Wednesdays and a **final test** on Fridays. If a student get 100% on the trial test, he/she is excused from taking the final test. For a link to the spelling words, go to the parent information page and click on spelling lists.

English (LA Standard 3.W.6.1)

This week's grammar skill is on subjects and predicates. Students will be able to locate and identify the complete subject and predicate of a sentence. There will be a **quiz** over subjects and predicates on Friday.

Subjects and Predicates

A sentence has a subject and a predicate.

The subject is the part that tells whom or what the sentence is about.

The predicate is the part of the sentence that tells what the subject does. The predicate includes the verb.

Most people learn something new each day.

Math (standards 3.AT.2, 3.AT.4, 3.C.2, 3.C.4)

We continue to work on multiplication. On **Friday** we will have a 10 minute timed quiz over multiplying by two. There will be 50 problems to complete in a five minute period.

Vocabulary this week: multiplication, equal groups, factor, product, equation, array, row, column, commutative property, zero property, identity property

We will cover Topics 1-3 (arrays) and 1-4 (Commutative property). Depending on how the NWEA testing comes along, we may have more lessons. If not we will work in our journals and play some math multiplication games.

Social Studies (Standard 3)



Students will learn about the regions of the United States. We will discuss what makes a region - how it is similar to other states in that region. We will make a regional map of the United States. We will also learn how to navigate a grid map.

Vocabulary: region, grid map, cardinal direction, intermediate direction, compass rose, north, south, east, west, northeast, southeast, southwest, northwest.