

Mrs. Phillips' Weekly Focus Aug 27th - Aug. 31st, 2018

This week we begin Kindergarten color days. The whole school tries to support the Kindergarteners in learning their colors by wearing the color of the day! Here is the schedule for the week:

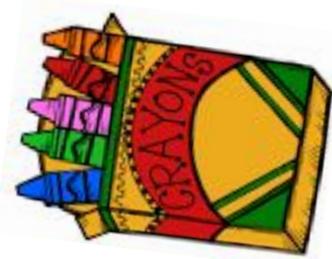
Monday - Red Day

Tuesday - Blue Day

Wednesday - Yellow Day

Thursday - Green Day

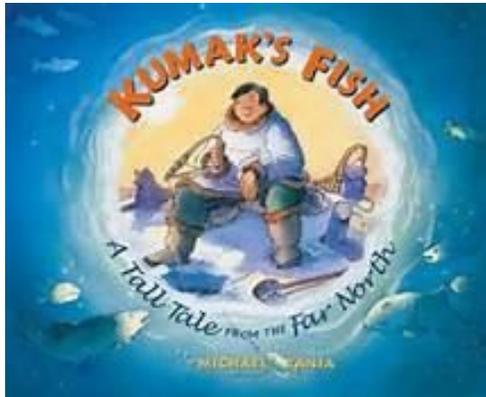
Friday - Orange Day



Reading: (LA Standards 3.RF.5, 3.RN.1, 3.RN.23.RN.3, 3.RV.1.3,RV.2,3.W.1, 3.W.3)

Theme of the week - How People Can Achieve Goals

U1W3: Kumak's Fish? (pages 98-113) This is a folk tale. Students will work on the literary element of sequencing, and practice visualizing as they read.



Tested Vocabulary: gear, splendid, willow, parka, twitch, yanked

Amazing Words (words that are good to know and expand our vocabulary, but are not tested): brainstorm, design, announcement, rehearsal, funds, collaborate, amusement, admirable, enthusiasm

Phonics Skill: Base Words and Suffixes

On Wednesday we will have a **comprehension quiz** over the story we read as homework on Monday night. On Friday we have a **weekly assessment** (this one will be taken on paper) over the sequencing and other skills covered this week, and we will have a multiple-choice **vocabulary quiz**. **All of these will be taken on the computer.**

Spelling (LA Standard 3.W.6.2)

The Spelling List 3 is over base word and endings. Students will focus how suffixes can change the meaning of a word. The list was distributed Friday, the 24th. There will be a **trial test** on Wednesday and a **final test** on Friday. If a student get 100% on the trial test, he/she is excused from taking the final test. Most students have words 1-20 on their list. A few students have five additional words. The spelling list is available on the **Parent Information** page under Spelling

English (LA Standard 3.W.6.1)

This week's grammar skill is on declarative and interrogative sentences. Students will be able to identify and create both declarative and interrogative sentences. There will be a **quiz** over declarative and interrogative sentences on Friday.

Declarative & Interrogative Sentences

A sentence that **tells something** is a **statement**. It is called a declarative sentence.

Fishing is a lot of fun.

A declarative sentence starts with a capital letter and ends with a period (.).

A sentence that **asks something** is a **question**. It is called an interrogative sentence.

Do you like to go fishing?

An interrogative sentence begins with a capital letter and ends with a question mark (?).

Math (Standards 3.AT.2, 3.AT.3, 3.AT.4, 3.C.2, 3.C.3, 3.C.4),

We will continue to work on multiplication and introduce division. Did you know that you can access the math textbook and other features online from home. The students all know their log on to Pearsonrealize.com. This website had their reading, math and science books available on it. We will have out first **Math Test** on Thursday.

Monday: Lesson 1-5 Division as Sharing
pages 31-34 together pages 35-36 individually

Tuesday: Lesson 1-6 Division as Repeated Subtraction
pages 37-40 together pages 41-42 individually

Wednesday: Review multiplication and division concepts

Thursday: **Test over Topic One**

Friday: Timed Multiplication Quiz (X5)
Review multiplication patterns including the Property of One, The Zero Property, tens and twos

Vocabulary this week: Commutative Property, division, and review vocabulary from last week. It is important to use the correct terminology (like product instead of answer in a multiplication problem) because the testing we do in the spring uses - as well as higher level math classes - this terminology uses this vocabulary.

Website for math practice: All students have been given login information for some math practice sites - Splash Math, Zearn, SumDog and Extra Math. Feel free to let them use them at home as well.

Social Studies (Standard 3)

We will learn how to navigate a grid map. (This did not get done last week due to testing). We will also learn about and create timelines.

