



Mrs. Phillips' Weekly Focus September 4-7, 2018

Permission slips need to be returned by Sept 7th

Reading: (LA Standards 3.RF.5, 3.RN.1, 3.RN.23.RN.3, 3.RV.1.3,RV.2,3.W.1, 3.W.3)

Theme of the week - How can we get what we want and need?

Homework will be assigned Tuesday, Wednesday and Thursday and will need to be signed by a parent (or responsible adult).

U1W4: Supermarket? (pages 130-149) This is a nonfiction piece of writing. Students will work on the literary element of comparing and contrasting, and using background knowledge.

Tested Vocabulary: laundry, section, shelves, spoiled, store, thousands, traded, variety



Amazing Words (words that are good to know and expand our vocabulary, but are not tested): exchange, compromise, bargain, product, browse, resource, budget, export, hastily, import

Phonics Skill: vowel digraphs (ee, ea, ai, ay, oa, ow)

On Thursday we will have a **comprehension quiz** over the story we read as homework on Tuesday night. On Friday we have a multiple-choice **vocabulary quiz**.

Spelling (LA Standard 3.W.6.2)

The Spelling List 4 is over vowel digraphs. Students will focus how how two vowels can be combined to create a special sound. The list was distributed Friday. There will be a **trial test** on Wednesday and a **final test** on Friday. If a student get 100% on the trial test, he/she is excused from taking the final test. Most students have words 1-20 on their list. A few students have five additional words. The link for the spelling words can be found on the parent information page.

English

This week's grammar skill is on imperative and exclamatory sentences. Students will be able to identify and create both imperative and exclamatory sentences. There will be a **quiz** over imperative and exclamatory sentences on Friday.

Imperative & Exclamatory Sentences

A sentence that **tells someone to do something** is a **command**. It is called an **imperative sentence**.

Pass me the milk for my cereal.

An **imperative sentence** starts with a capital letter and ends with a period (.).

A sentence that **shows strong feelings** is an **exclamation**. It is called an **exclamatory sentence**.

Oh boy, we are having cereal for breakfast!

An **exclamatory sentence** begins with a capital letter and ends with an exclamation mark (!).

Math (Math Standards 3.C.2, 3.AT.2, 3.AT.4)

Tuesday: Introduce X10 - Work in X10 booklets

On Tuesday we have a shortened Math period due to the beginning of Enrichment Time. This will be a half hour period on Tuesdays (reading) and Fridays (math), where we will have an extra set of hands in the classroom and will work on reviewing skills that need to be reviewed, or going forward to challenge those who have mastered the concept.

Wednesday: Topic 2-4 - 10 as a Factor

Pages 79-84

Thursday: Topic 2-2 - 9 as a Factor

Pages 67-72

Friday: Topic 2-6 - Reviewing 0, 1, 2, 5, 9, & 10 as factors

page 91-96

Vocabulary this week: product, factor, multiple

Science (standards 3. E.1, 3.E.2, 3.E.3)

We will begin Science this week and start learning about the scientific process.

We will start with the great cup challenge on Tuesday and dig into our science book on Wednesday. We hope to cover lessons one and two over the nature of science (what questions to scientists ask and what skills do they use).

Vocabulary: scientist, inquiry, investigate, predict, infer, estimate