

Mrs. Phillips' Weekly Focus September 10-14, 2018

Reading: (LA Standards 3.RF.5, 3.RN.1, 3.RN.2,3.RN.3, 3.RV.1.3,RV.2,3.W.1, 3.W.3)

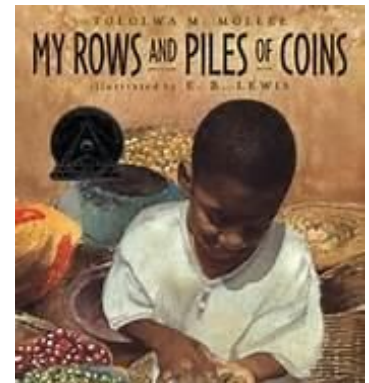
Theme of the week - What do we need to know about saving and spending?

Homework will be assigned Monday, Tuesday, Wednesday and Thursday and will need to be signed by a parent (or responsible adult).

U1W5: My Rows and Piles of Coins (pages 168-83) This is a realistic fiction piece of writing. Students will work on the literary element of Author's purpose and review sequencing.

Tested Vocabulary: arranged, errands, bundles, dangerously, excitedly, steady, unwrapped, wobbled

Amazing Words (words that are good to know and expand our vocabulary, but are not tested): tempted, amount, resist, savings, consumer, retail, income, thrift shop, denomination, investor



Phonics Skill: vowel diphthongs (/oi/ spelled oi and oy and /ou/ spelled ou and ow)

On Wednesday we will have a **comprehension quiz** over the story we read as homework on Monday night. On Friday we have a **weekly assessment** (this one will be taken on the computer) over the author's purpose and other skills covered this week, and we will have a multiple-choice **vocabulary quiz** (also taken on the computer).

Spelling (LA Standard 3.W.6.2)

The Spelling List 5 is over vowel diphthongs. Students will focus how two vowels can be combined to create a special sound. The list was distributed Friday, the 9nd. There will be a **trial test** on Wednesday and a **final test** on Friday. If a student get 100% on the trial test, he/she is excused from taking the final test. Most students have words 1-20 on their list. A few students have five additional words. The Spelling List can be found on the Parent Information pages under the spelling link. Next week will be our 50 word review list.

English (LA Standard 3.W.6.1)

This week's grammar skill is on combining sentences. Students will be able to identify and create compound sentences. There will be a **quiz** over compound and simple sentences on Friday. You can practice this skill at home by finding sentences in books, or making up sentences for your child to identify. On the test they will need to be able to correctly identify a compound vs. simple sentence, tell whether the punctuation is correct.

Compound Sentences

A **simple sentence** has one subject and one predicate.

Simple sentence: I rode my bike to Dan's house

Simple sentence: We rode to the park.

A **compound sentence** contains two simple subjects joined by a comma (,) and a word such as **and**, **but**, or **or**.

Compound sentence: I rode my bike to Dan's house, and we rode to the park.

Math (Standards 3.C.5, 3.AT.2,

Monday - Topic 3-2 Three as a factor
pages 115-120

Tuesday - Topic 2-5 Reviewing 0, 1, 2, 5, 9, and 10 as factors
pages 85 - 90

Wednesday - Topic 2-6 Modeling with Math
pages 91-96

Thursday - Review Topic 2

Friday - Test Topic 2
X3 Test (5 min - 50 problems)

Vocabulary this week: identity property, zero property, multiples

Science (standards 3. E.1, 3.E.2, 3.E.3)

We will continue with our studies of the nature of science. We will work through lessons 2, and 3. We will learn about questions scientists ask, how they answer them, skills they use, and the Scientific method. There will be a 6-10 question quiz at the end of each lesson.

Vocabulary: estimate, infer, predict, experiment, model survey